Maryland Report Card

Frederick County
2015 Progress Report

LEA: 10

Frederick County

Attendance Rate %	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	**94.5**	94.4	**92.4**	92.7

Cohort Graduation Rate%				
Class of 2014 (4-Year Rate)		92.62		86.39
Class of 2014 (5-Year Rate)	**93.70**		**88.70**	

Teacher Qualifications	County 2015	County 2014	State 2015	State 2014
% of certificates:				
Standard Professional	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.4**	0.3	**1.5**	1.0
% of classes NOT taught by highly qualified teachers				
All Quartiles	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	**4.7**	*	**17.7**	15.7

"*" indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

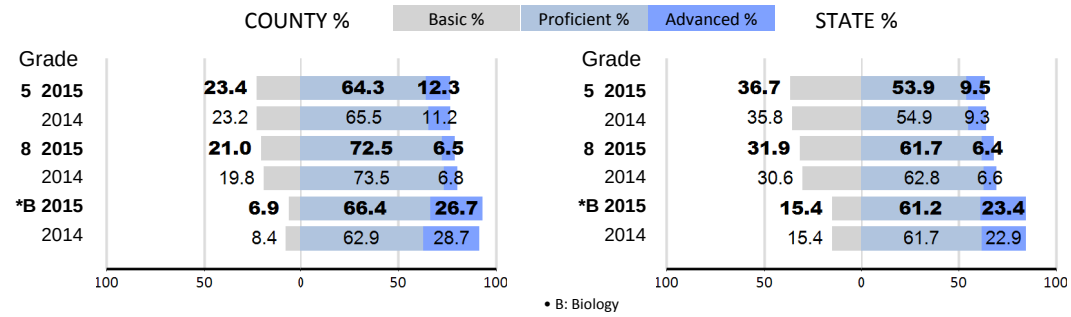
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Frederick County

MSA Proficiency Levels

Science



Maryland School Assessment (MSA)

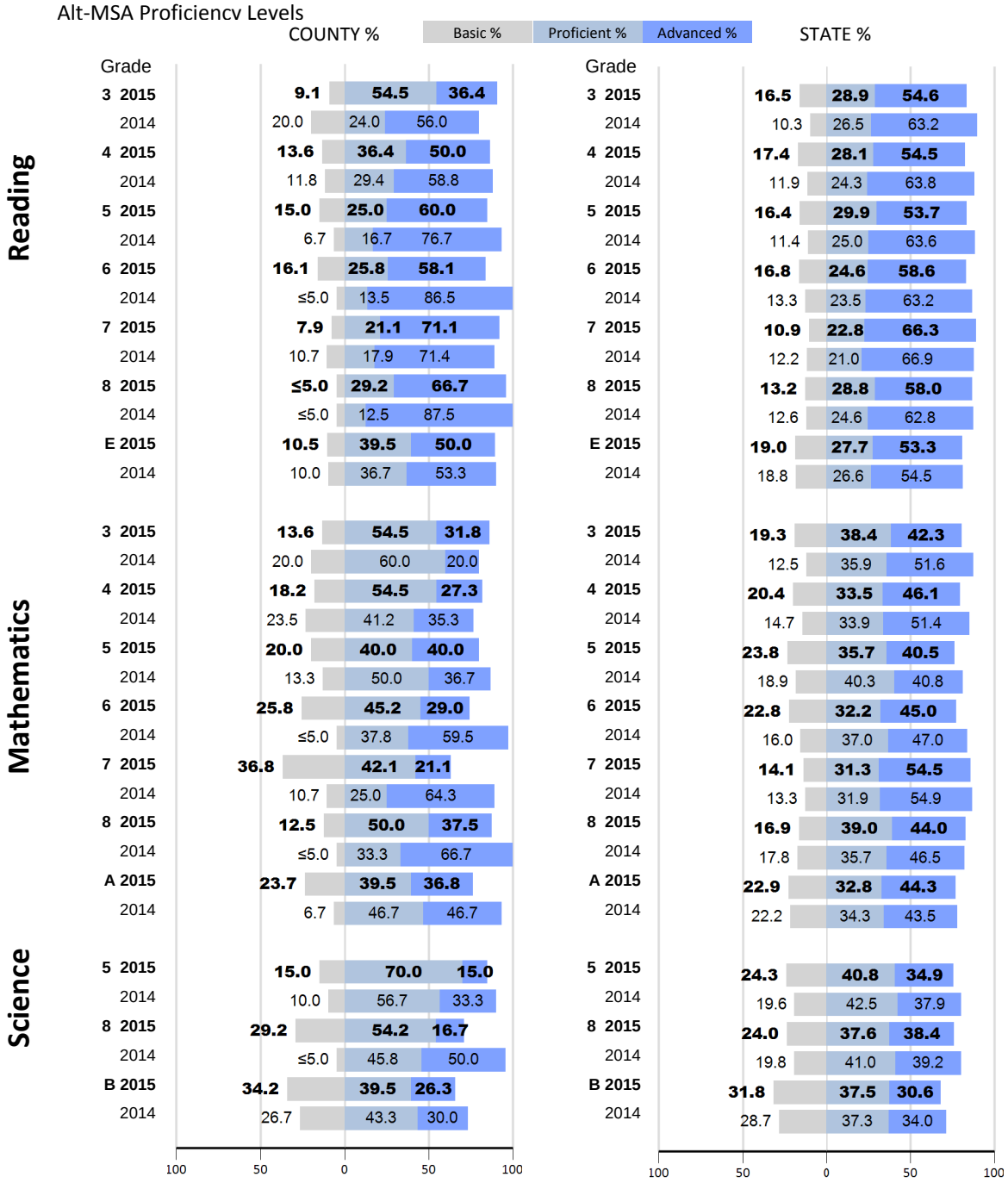
The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

	Science:	Biology:
Basic %	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Frederick County

Alt-MSA Proficiency Levels



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

*Applies to Alt MSA only

E: English; **A**: Algebra/Data Analysis; **B**: Biology

	*Reading:	*English:	*Mathematics:	*Algebra/Data Analysis	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Frederick County

PARCC Assessment Performance Results Summary - 2015

			Performance Level																			
			Level 1 Did not yet meet expectations				Level 2 Partially met expectations				Level 3 Approached expectations				Level 4 Met expectations				Level 5 Exceeded expectations			
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	3045	65088	277	13108	9.1	20.1	432	12816	14.2	19.7	625	14322	20.5	22.0	1445	21951	47.5	33.7	266	2891	8.7	4.4
English/Language Arts 4	2979	63792	200	8012	6.7	12.6	479	12855	16.1	20.2	829	17329	27.8	27.2	1211	20718	40.7	32.5	260	4878	8.7	7.6
English/Language Arts 5	2913	63331	188	7528	6.5	11.9	465	13204	16.0	20.8	810	17245	27.8	27.2	1362	23353	46.8	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	2956	62055	*	7353	≤5.0	11.8	479	13429	16.2	21.6	924	18848	31.3	30.4	1213	19893	41.0	32.1	206	2532	7.0	4.1
English/Language Arts 7	2909	61200	394	10536	13.5	17.2	549	11686	18.9	19.1	800	15297	27.5	25.0	920	17718	31.6	29.0	246	5963	8.5	9.7
English/Language Arts 8	2946	59335	363	10111	12.3	17.0	558	10969	18.9	18.5	819	14240	27.8	24.0	1015	19839	34.5	33.4	191	4176	6.5	7.0
English/Language Arts 10	3066	55651	499	11886	16.3	21.4	438	10044	14.3	18.0	572	11628	18.7	20.9	1093	15650	35.6	28.1	464	6443	15.1	11.6
Mathematics 3	3058	65594	190	9748	6.2	14.9	511	14771	16.7	22.5	780	17224	25.5	26.3	1208	19600	39.5	29.9	369	4251	12.1	6.5
Mathematics 4	2994	64290	191	8870	6.4	13.8	620	18133	20.7	28.2	870	17579	29.1	27.3	1231	17957	41.1	27.9	*	1751	≤5.0	2.7
Mathematics 5	2922	63828	*	8337	≤5.0	13.1	604	18491	20.7	29.0	931	17946	31.9	28.1	1089	16441	37.3	25.8	171	2613	5.9	4.1
Mathematics 6	2971	62194	154	8473	5.2	13.6	660	17837	22.2	28.7	938	17552	31.6	28.2	1042	16345	35.1	26.3	177	1987	6.0	3.2
Mathematics 7	2921	55010	174	7181	6.0	13.1	669	17630	22.9	32.0	1030	18528	35.3	33.7	943	11036	32.3	20.1	*	635	≤5.0	1.2
Mathematics 8	2337	41166	346	11971	14.8	29.1	615	11126	26.3	27.0	770	8530	32.9	20.7	603	8056	25.8	19.6	*	1483	≤5.0	3.6
Algebra I	3972	61842	315	8047	7.9	13.0	816	17712	20.5	28.6	1102	16757	27.7	27.1	1626	18194	40.9	29.4	*	1132	≤5.0	1.8
Algebra II	1456	40580	240	13057	16.5	32.2	353	10917	24.2	26.9	389	8430	26.7	20.8	443	7820	30.4	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ballenger Creek Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**25.8**	26.7	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**74.2**	70.0	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**29.9**	**68.0**	**≤5.0**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	28.8	66.7	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Ballenger Creek Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	97	11	11.3	18	18.6	22	22.7	41	42.3	5	5.2
English/Language Arts 4	96	8	8.3	18	18.8	31	32.3	37	38.5	*	≤5.0
English/Language Arts 5	93	7	7.5	17	18.3	37	39.8	30	32.3	*	≤5.0
Mathematics 3	97	*	≤5.0	21	21.6	27	27.8	39	40.2	6	6.2
Mathematics 4	97	*	≤5.0	22	22.7	37	38.1	34	35.1	*	≤5.0
Mathematics 5	93	*	≤5.0	14	15.1	40	43.0	37	39.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Ballenger Creek Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	39.4	27.8	25.3	23.4	27.4	27.2
Advanced Professional	60.6	66.7	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.3	11.6	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	**15.6**	**77.6**	**6.8**	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	20.6	75.5	≤5.0	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Ballenger Creek Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	244	*	≤5.0	44	18.0	76	31.1	107	43.9	*	≤5.0
English/Language Arts 7	220	22	10.0	51	23.2	53	24.1	80	36.4	14	6.4
English/Language Arts 8	228	16	7.0	31	13.6	65	28.5	99	43.4	17	7.5
Mathematics 6	244	*	≤5.0	62	25.4	72	29.5	86	35.2	13	5.3
Mathematics 7	221	15	6.8	47	21.3	81	36.7	73	33.0	*	≤5.0
Mathematics 8	196	14	7.1	36	18.4	58	29.6	86	43.9	*	≤5.0
Algebra I	33	*	≤5.0	*	≤5.0	*	≤5.0	26	78.8	6	18.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brunswick Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**37.5**	22.6	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**62.5**	77.4	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**29.5**	**60.2**	**10.2**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	34.8	59.6	5.6	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Brunswick Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	8	10.0	12	15.0	17	21.3	39	48.8	*	≤5.0
English/Language Arts 4	105	6	5.7	28	26.7	27	25.7	38	36.2	6	5.7
English/Language Arts 5	88	5	5.7	24	27.3	20	22.7	37	42.0	*	≤5.0
Mathematics 3	80	*	≤5.0	25	31.3	19	23.8	23	28.8	10	12.5
Mathematics 4	105	10	9.5	31	29.5	35	33.3	28	26.7	*	≤5.0
Mathematics 5	88	*	≤5.0	20	22.7	33	37.5	27	30.7	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brunswick High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.3	94.3	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.3	16.7	25.3	23.4	27.4	27.2
Advanced Professional	70.0	83.3	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	92.93	92.62	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	1.3	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	≤5.0	75.9	19.6	6.9	66.4	26.7	15.4	61.2	23.4
2014	6.8	67.2	26.0	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Brunswick High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	166	25	15.1	21	12.7	33	19.9	55	33.1	32	19.3
Algebra I	237	18	7.6	55	23.2	80	33.8	83	35.0	*	≤5.0
Algebra II	59	6	10.2	12	20.3	10	16.9	28	47.5	3	5.1

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Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Brunswick Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.0	27.6	25.3	23.4	27.4	27.2
Advanced Professional	72.0	72.4	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.4	8.4	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
	2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	24.9	67.2	7.9	21.0	72.5	6.5	31.9	61.7	6.4
	2014	20.7	72.9	6.4	19.8	73.5	6.8	30.6	62.8	6.6
	*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Brunswick Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	186	11	5.9	26	14.0	55	29.6	78	41.9	16	8.6
English/Language Arts 7	176	35	19.9	27	15.3	55	31.3	55	31.3	*	≤5.0
English/Language Arts 8	192	33	17.2	47	24.5	45	23.4	55	28.6	12	6.3
Mathematics 6	186	*	≤5.0	48	25.8	61	32.8	57	30.6	12	6.5
Mathematics 7	176	11	6.3	40	22.7	72	40.9	51	29.0	*	≤5.0
Mathematics 8	145	33	22.8	40	27.6	50	34.5	22	15.2	*	≤5.0
Algebra I	47	*	≤5.0	*	≤5.0	*	≤5.0	35	74.5	10	21.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carroll Creek Montessori Public Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**93.6**	93.4	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**40.0**	57.1	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**50.0**	28.6	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**10.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**27.8**	**72.2**	**≤5.0**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Carroll Creek Montessori Public Charter School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	27	4	14.8	8	29.6	4	14.8	11	40.7	*	≤5.0
English/Language Arts 4	21	*	≤5.0	8	38.1	9	42.9	3	14.3	*	≤5.0
English/Language Arts 5	18	1	5.6	4	22.2	8	44.4	5	27.8	*	≤5.0
Mathematics 3	27	9	33.3	7	25.9	2	7.4	9	33.3	*	≤5.0
Mathematics 4	21	8	38.1	8	38.1	3	14.3	2	9.5	*	≤5.0
Mathematics 5	18	2	11.1	8	44.4	4	22.2	4	22.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Carroll Manor Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**29.6**	28.6	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**66.7**	71.4	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**33.0**	**56.0**	**11.0**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	14.5	80.3	5.3	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Carroll Manor Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	5	6.7	4	5.3	6	8.0	55	73.3	5	6.7
English/Language Arts 4	92	*	≤5.0	10	10.9	28	30.4	45	48.9	5	5.4
English/Language Arts 5	86	13	15.1	17	19.8	32	37.2	24	27.9	*	≤5.0
Mathematics 3	75	*	≤5.0	*	≤5.0	14	18.7	45	60.0	11	14.7
Mathematics 4	92	*	≤5.0	13	14.1	34	37.0	42	45.7	*	≤5.0
Mathematics 5	87	7	8.0	25	28.7	30	34.5	23	26.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Catoctin High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.2	94.2	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.6	18.4	25.3	23.4	27.4	27.2
Advanced Professional	78.4	81.6	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	92.62	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.9	4.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	11.7	76.5	11.7	6.9	66.4	26.7	15.4	61.2	23.4
2014	13.8	71.1	15.1	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Catoctin High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	227	62	27.3	32	14.1	42	18.5	69	30.4	22	9.7
Algebra I	276	39	14.1	86	31.2	101	36.6	50	18.1	*	≤5.0
Algebra II	94	28	29.8	35	37.2	19	20.2	12	12.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Centerville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**21.3**	28.3	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**76.6**	69.6	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	2.2	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**0.0**	2.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**10.3**	**70.5**	**19.2**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
	2014	7.6	79.1	13.3	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
	***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	**3 2015**	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
	3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
	3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Centerville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	210	*	≤5.0	16	7.6	28	13.3	128	61.0	33	15.7
English/Language Arts 4	138	*	≤5.0	*	≤5.0	19	13.8	78	56.5	40	29.0
English/Language Arts 5	146	*	≤5.0	9	6.2	36	24.7	92	63.0	*	≤5.0
Mathematics 3	211	*	≤5.0	11	5.2	32	15.2	114	54.0	50	23.7
Mathematics 4	138	*	≤5.0	7	5.1	25	18.1	100	72.5	*	≤5.0
Mathematics 5	146	*	≤5.0	12	8.2	44	30.1	64	43.8	25	17.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Crestwood Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.1	25.0	25.3	23.4	27.4	27.2
Advanced Professional	57.7	67.9	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	7.7	3.6	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.6	9.8	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
	2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	35.2	61.4	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4
	2014	23.7	71.7	≤5.0	19.8	73.5	6.8	30.6	62.8	6.6
	*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Crestwood Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	170	12	7.1	30	17.6	67	39.4	55	32.4	*	≤5.0
English/Language Arts 7	174	37	21.3	42	24.1	48	27.6	37	21.3	10	5.7
English/Language Arts 8	181	24	13.3	45	24.9	50	27.6	54	29.8	*	≤5.0
Mathematics 6	172	13	7.6	59	34.3	51	29.7	44	25.6	*	≤5.0
Mathematics 7	173	13	7.5	56	32.4	63	36.4	40	23.1	*	≤5.0
Mathematics 8	151	40	26.5	53	35.1	42	27.8	16	10.6	*	≤5.0
Algebra I	30	*	≤5.0	*	≤5.0	*	≤5.0	23	76.7	6	20.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Deer Crossing Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	22.9	12.9	25.3	23.4	27.4	27.2
Advanced Professional	77.1	83.9	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.3	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	12.4	77.9	9.7	23.4	64.3	12.3	36.7	53.9	9.5
2014	13.6	70.9	15.5	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deer Crossing Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	132	*	≤5.0	9	6.8	25	18.9	69	52.3	26	19.7
English/Language Arts 4	108	*	≤5.0	10	9.3	27	25.0	62	57.4	8	7.4
English/Language Arts 5	113	*	≤5.0	10	8.8	33	29.2	65	57.5	*	≤5.0
Mathematics 3	132	*	≤5.0	14	10.6	16	12.1	66	50.0	35	26.5
Mathematics 4	108	*	≤5.0	12	11.1	26	24.1	64	59.3	*	≤5.0
Mathematics 5	113	*	≤5.0	6	5.3	41	36.3	60	53.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Emmitsburg Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	18.8	6.7	25.3	23.4	27.4	27.2
Advanced Professional	75.0	93.3	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	27.3	65.9	6.8	23.4	64.3	12.3	36.7	53.9	9.5
2014	18.2	68.2	13.6	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Emmitsburg Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	39	5	12.8	8	20.5	12	30.8	12	30.8	2	5.1
English/Language Arts 4	41	4	9.8	10	24.4	16	39.0	10	24.4	*	≤5.0
English/Language Arts 5	43	5	11.6	12	27.9	6	14.0	20	46.5	*	≤5.0
Mathematics 3	39	2	5.1	13	33.3	11	28.2	12	30.8	*	≤5.0
Mathematics 4	41	3	7.3	16	39.0	14	34.1	8	19.5	*	≤5.0
Mathematics 5	43	4	9.3	10	23.3	17	39.5	10	23.3	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Frederick Classical Charter School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	**94.7**	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**45.0**	17.6	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**45.0**	52.9	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**5.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**13.3**	10.8	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**25.6**	**61.5**	**12.8**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	15.4	79.5	5.1	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Frederick Classical Charter School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	40	*	≤5.0	6	15.0	9	22.5	22	55.0	*	≤5.0
English/Language Arts 4	40	*	≤5.0	*	≤5.0	10	25.0	20	50.0	8	20.0
English/Language Arts 5	39	*	≤5.0	6	15.4	8	20.5	22	56.4	3	7.7
English/Language Arts 6	35	*	≤5.0	4	11.4	8	22.9	20	57.1	3	8.6
English/Language Arts 7	33	2	6.1	*	≤5.0	10	30.3	12	36.4	8	24.2
Mathematics 3	40	*	≤5.0	8	20.0	10	25.0	16	40.0	4	10.0
Mathematics 4	40	*	≤5.0	5	12.5	14	35.0	17	42.5	*	≤5.0
Mathematics 5	39	*	≤5.0	7	17.9	13	33.3	17	43.6	2	5.1
Mathematics 6	35	*	≤5.0	8	22.9	9	25.7	13	37.1	4	11.4
Mathematics 7	33	*	≤5.0	3	9.1	11	33.3	16	48.5	2	6.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Frederick County Career & Technology Center

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Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	0.0	25.3	23.4	27.4	27.2
Advanced Professional	100.0	100.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Frederick County Career & Technology Center

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Frederick County Virtual School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	8.7	0.0	25.3	23.4	27.4	27.2
Advanced Professional	91.3	100.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	92.62		86.39
Class of 2014 (5-Year Rate)	7.69	93.70	88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.5	1.8	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
	2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
	2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
	*B 2015	22.2	72.2	5.6	6.9	66.4	26.7	15.4	61.2	23.4
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Frederick County Virtual School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Frederick High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.3	93.1	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	14.3	25.3	23.4	27.4	27.2
Advanced Professional	79.4	79.4	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.2	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	83.14	92.62	86.39
Class of 2014 (5-Year Rate)	85.26	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.0	4.4	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	14.5	68.9	16.7	6.9	66.4	26.7	15.4	61.2	23.4
2014	13.5	61.6	24.8	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

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Frederick High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	288	87	30.2	62	21.5	63	21.9	58	20.1	18	6.3
Algebra I	366	53	14.5	147	40.2	111	30.3	55	15.0	*	≤5.0
Algebra II	104	24	23.1	33	31.7	29	27.9	15	14.4	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Glade Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	31.0	29.0	25.3	23.4	27.4	27.2
Advanced Professional	69.0	64.5	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	15.3	76.5	8.2	23.4	64.3	12.3	36.7	53.9	9.5
2014	18.1	69.9	12.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Glade Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	7	7.4	15	15.8	28	29.5	42	44.2	*	≤5.0
English/Language Arts 4	91	8	8.8	14	15.4	30	33.0	30	33.0	9	9.9
English/Language Arts 5	98	*	≤5.0	14	14.3	30	30.6	50	51.0	*	≤5.0
Mathematics 3	95	*	≤5.0	16	16.8	31	32.6	36	37.9	8	8.4
Mathematics 4	92	9	9.8	21	22.8	28	30.4	34	37.0	*	≤5.0
Mathematics 5	98	*	≤5.0	27	27.6	30	30.6	34	34.7	6	6.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gov. Thomas Johnson High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.5	92.8	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.5	18.5	25.3	23.4	27.4	27.2
Advanced Professional	80.6	80.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.6	1.5	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	86.11	92.62	86.39
Class of 2014 (5-Year Rate)	89.08	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.4	4.5	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	9.6	69.3	21.2	6.9	66.4	26.7	15.4	61.2	23.4
2014	17.1	63.2	19.7	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

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Gov. Thomas Johnson High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	344	61	17.7	56	16.3	57	16.6	119	34.6	51	14.8
Algebra I	432	45	10.4	111	25.7	163	37.7	111	25.7	*	≤5.0
Algebra II	199	42	21.1	71	35.7	55	27.6	30	15.1	*	≤5.0

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Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Gov. Thomas Johnson Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	40.7	29.6	25.3	23.4	27.4	27.2
Advanced Professional	59.3	63.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	28.5	68.7	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4
2014	25.0	69.9	5.1	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

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Gov. Thomas Johnson Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	194	*	≤5.0	35	18.0	65	33.5	76	39.2	13	6.7
English/Language Arts 7	154	22	14.3	28	18.2	34	22.1	42	27.3	28	18.2
English/Language Arts 8	184	22	12.0	45	24.5	49	26.6	60	32.6	*	≤5.0
Mathematics 6	196	12	6.1	44	22.4	62	31.6	64	32.7	14	7.1
Mathematics 7	154	9	5.8	42	27.3	34	22.1	54	35.1	15	9.7
Mathematics 8	146	25	17.1	47	32.2	49	33.6	25	17.1	*	≤5.0
Algebra I	37	*	≤5.0	*	≤5.0	5	13.5	29	78.4	3	8.1

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Green Valley Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	35.0	23.8	25.3	23.4	27.4	27.2
Advanced Professional	65.0	76.2	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	24.7	70.1	5.2	23.4	64.3	12.3	36.7	53.9	9.5
2014	16.5	70.9	12.7	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Green Valley Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	9	14.5	9	14.5	9	14.5	35	56.5	*	≤5.0
English/Language Arts 4	69	*	≤5.0	14	20.3	22	31.9	26	37.7	6	8.7
English/Language Arts 5	77	*	≤5.0	14	18.2	21	27.3	37	48.1	*	≤5.0
Mathematics 3	62	9	14.5	9	14.5	21	33.9	22	35.5	*	≤5.0
Mathematics 4	69	*	≤5.0	10	14.5	29	42.0	28	40.6	*	≤5.0
Mathematics 5	77	6	7.8	27	35.1	16	20.8	26	33.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Heather Ridge High School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	79.5	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	21.4	50.0	25.3	23.4	27.4	27.2
Advanced Professional	71.4	33.3	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.3	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Heather Ridge High School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Heather Ridge Middle School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	79.8	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	42.9	33.3	25.3	23.4	27.4	27.2
Advanced Professional	42.9	55.6	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.8	15.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	80.0	20.0	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Heather Ridge Middle School

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Hillcrest Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	58.3	52.3	25.3	23.4	27.4	27.2
Advanced Professional	41.7	45.5	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	92.62		86.39
Class of 2014 (5-Year Rate)	*	93.70	88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	1.1	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	59.8	39.2	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5
2014	58.1	40.0	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hillcrest Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	125	32	25.6	35	28.0	31	24.8	25	20.0	*	≤5.0
English/Language Arts 4	109	25	22.9	36	33.0	33	30.3	15	13.8	*	≤5.0
English/Language Arts 5	96	23	24.0	28	29.2	26	27.1	18	18.8	*	≤5.0
Mathematics 3	130	23	17.7	48	36.9	39	30.0	18	13.8	*	≤5.0
Mathematics 4	113	31	27.4	49	43.4	27	23.9	6	5.3	*	≤5.0
Mathematics 5	100	9	9.0	46	46.0	24	24.0	20	20.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Kemptown Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.0	10.0	25.3	23.4	27.4	27.2
Advanced Professional	80.0	85.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	9.3	82.7	8.0	23.4	64.3	12.3	36.7	53.9	9.5
2014	10.3	78.2	11.5	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Kemptown Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	*	≤5.0	*	≤5.0	12	18.2	40	60.6	11	16.7
English/Language Arts 4	55	*	≤5.0	8	14.5	20	36.4	23	41.8	4	7.3
English/Language Arts 5	75	*	≤5.0	5	6.7	30	40.0	39	52.0	*	≤5.0
Mathematics 3	66	*	≤5.0	6	9.1	11	16.7	34	51.5	12	18.2
Mathematics 4	55	*	≤5.0	8	14.5	19	34.5	23	41.8	3	5.5
Mathematics 5	75	*	≤5.0	8	10.7	26	34.7	36	48.0	4	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lewistown Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	23.5	27.8	25.3	23.4	27.4	27.2
Advanced Professional	76.5	61.1	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**17.6**	**79.4**	**≤5.0**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	13.8	82.8	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lewistown Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	26	4	15.4	5	19.2	9	34.6	8	30.8	*	≤5.0
English/Language Arts 4	31	2	6.5	5	16.1	8	25.8	14	45.2	2	6.5
English/Language Arts 5	28	*	≤5.0	8	28.6	10	35.7	9	32.1	*	≤5.0
Mathematics 3	26	4	15.4	4	15.4	9	34.6	8	30.8	*	≤5.0
Mathematics 4	31	*	≤5.0	8	25.8	9	29.0	13	41.9	*	≤5.0
Mathematics 5	28	*	≤5.0	5	17.9	14	50.0	7	25.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Liberty Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	33.3	26.7	25.3	23.4	27.4	27.2
Advanced Professional	66.7	66.7	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	26.5	59.2	14.3	23.4	64.3	12.3	36.7	53.9	9.5
2014	16.1	72.6	11.3	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Liberty Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	56	4	7.1	6	10.7	23	41.1	22	39.3	*	≤5.0
English/Language Arts 4	47	*	≤5.0	16	34.0	9	19.1	18	38.3	*	≤5.0
English/Language Arts 5	48	*	≤5.0	15	31.3	10	20.8	22	45.8	*	≤5.0
Mathematics 3	56	*	≤5.0	13	23.2	15	26.8	23	41.1	3	5.4
Mathematics 4	48	3	6.3	12	25.0	14	29.2	19	39.6	*	≤5.0
Mathematics 5	48	*	≤5.0	12	25.0	14	29.2	20	41.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Lincoln Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**30.0**	38.5	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**66.7**	61.5	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**39.4**	**56.3**	**≤5.0**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	42.9	57.1	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lincoln Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	14	17.5	19	23.8	22	27.5	24	30.0	*	≤5.0
English/Language Arts 4	69	7	10.1	18	26.1	24	34.8	19	27.5	*	≤5.0
English/Language Arts 5	71	7	9.9	22	31.0	20	28.2	21	29.6	*	≤5.0
Mathematics 3	84	6	7.1	20	23.8	28	33.3	27	32.1	*	≤5.0
Mathematics 4	70	8	11.4	21	30.0	22	31.4	19	27.1	*	≤5.0
Mathematics 5	70	5	7.1	25	35.7	27	38.6	11	15.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Linganore High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.9	94.8	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	8.8	11.9	25.3	23.4	27.4	27.2
Advanced Professional	89.5	84.7	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	93.43	92.62	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.6	4.4	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	≤5.0	62.1	36.1	6.9	66.4	26.7	15.4	61.2	23.4
2014	≤5.0	62.8	32.9	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Linganore High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	392	47	12.0	43	11.0	75	19.1	163	41.6	64	16.3
Algebra I	397	29	7.3	71	17.9	116	29.2	181	45.6	*	≤5.0
Algebra II	179	17	9.5	36	20.1	47	26.3	75	41.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middletown Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.5**	13.6	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**87.5**	86.4	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**0.0**	4.7	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**15.5**	**68.4**	**16.1**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	21.5	73.0	5.5	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middletown Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	141	12	8.5	13	9.2	16	11.3	76	53.9	24	17.0
English/Language Arts 4	140	*	≤5.0	16	11.4	38	27.1	69	49.3	10	7.1
English/Language Arts 5	154	*	≤5.0	33	21.4	41	26.6	65	42.2	9	5.8
Mathematics 3	141	*	≤5.0	20	14.2	25	17.7	59	41.8	30	21.3
Mathematics 4	140	10	7.1	18	12.9	42	30.0	65	46.4	*	≤5.0
Mathematics 5	154	16	10.4	29	18.8	45	29.2	60	39.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middletown High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.7	≥ 95.0	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	10.9	4.4	25.3	23.4	27.4	27.2
Advanced Professional	89.1	91.1	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	92.62	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.1	6.7	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	≤5.0	70.3	27.9	6.9	66.4	26.7	15.4	61.2	23.4
2014	≤5.0	63.8	31.2	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middletown High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	266	32	12.0	35	13.2	62	23.3	101	38.0	36	13.5
Algebra I	360	20	5.6	79	21.9	121	33.6	136	37.8	*	≤5.0
Algebra II	157	16	10.2	24	15.3	52	33.1	62	39.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middletown Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.6	16.2	25.3	23.4	27.4	27.2
Advanced Professional	79.4	83.8	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	1.2	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
	2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	8.6	82.2	9.3	21.0	72.5	6.5	31.9	61.7	6.4
	2014	8.5	81.6	9.9	19.8	73.5	6.8	30.6	62.8	6.6
	*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middletown Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	270	*	≤5.0	28	10.4	89	33.0	134	49.6	14	5.2
English/Language Arts 7	240	*	≤5.0	46	19.2	76	31.7	85	35.4	21	8.8
English/Language Arts 8	270	19	7.0	39	14.4	75	27.8	117	43.3	20	7.4
Mathematics 6	270	*	≤5.0	46	17.0	95	35.2	112	41.5	14	5.2
Mathematics 7	240	*	≤5.0	47	19.6	80	33.3	104	43.3	*	≤5.0
Mathematics 8	191	12	6.3	41	21.5	74	38.7	64	33.5	*	≤5.0
Algebra I	78	*	≤5.0	*	≤5.0	*	≤5.0	69	88.5	8	10.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Middletown Primary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	9.5	10.5	25.3	23.4	27.4	27.2
Advanced Professional	90.5	84.2	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middletown Primary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Monocacy Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.3	31.4	25.3	23.4	27.4	27.2
Advanced Professional	66.7	65.7	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.4	2.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	46.2	50.8	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5
2014	36.2	62.8	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Monocacy Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	11	12.8	17	19.8	29	33.7	28	32.6	*	≤5.0
English/Language Arts 4	90	12	13.3	18	20.0	23	25.6	34	37.8	*	≤5.0
English/Language Arts 5	65	13	20.0	14	21.5	21	32.3	17	26.2	*	≤5.0
Mathematics 3	85	13	15.3	17	20.0	30	35.3	22	25.9	*	≤5.0
Mathematics 4	93	14	15.1	30	32.3	27	29.0	22	23.7	*	≤5.0
Mathematics 5	67	13	19.4	22	32.8	17	25.4	15	22.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Monocacy Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	37.1	32.4	25.3	23.4	27.4	27.2
Advanced Professional	60.0	62.2	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.7	0.6	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	40.7	54.2	5.1	21.0	72.5	6.5	31.9	61.7	6.4
2014	31.3	63.8	≤5.0	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Monocacy Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	253	21	8.3	63	24.9	83	32.8	76	30.0	*	≤5.0
English/Language Arts 7	239	54	22.6	57	23.8	45	18.8	66	27.6	17	7.1
English/Language Arts 8	257	78	30.4	54	21.0	60	23.3	54	21.0	*	≤5.0
Mathematics 6	259	25	9.7	90	34.7	76	29.3	62	23.9	*	≤5.0
Mathematics 7	244	30	12.3	74	30.3	70	28.7	67	27.5	*	≤5.0
Mathematics 8	205	76	37.1	70	34.1	37	18.0	22	10.7	*	≤5.0
Algebra I	57	*	≤5.0	*	≤5.0	5	8.8	43	75.4	7	12.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Monocacy Valley Montessori School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**33.3**	8.3	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**60.0**	91.7	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**6.7**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**12.1**	6.3	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**17.2**	**69.0**	**13.8**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	24.1	69.0	6.9	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	**≤5.0**	**83.3**	**12.5**	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	≤5.0	71.4	23.8	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Monocacy Valley Montessori School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	32	3	9.4	5	15.6	9	28.1	11	34.4	4	12.5
English/Language Arts 4	36	3	8.3	11	30.6	12	33.3	9	25.0	*	≤5.0
English/Language Arts 5	29	*	≤5.0	*	≤5.0	8	27.6	19	65.5	*	≤5.0
English/Language Arts 6	27	*	≤5.0	*	≤5.0	6	22.2	15	55.6	4	14.8
English/Language Arts 7	28	*	≤5.0	*	≤5.0	8	28.6	13	46.4	5	17.9
English/Language Arts 8	24	*	≤5.0	*	≤5.0	6	25.0	12	50.0	5	20.8
Mathematics 3	32	2	6.3	8	25.0	12	37.5	8	25.0	2	6.3
Mathematics 4	36	9	25.0	9	25.0	15	41.7	3	8.3	*	≤5.0
Mathematics 5	29	2	6.9	7	24.1	13	44.8	7	24.1	*	≤5.0
Mathematics 6	27	2	7.4	7	25.9	7	25.9	9	33.3	2	7.4
Mathematics 7	28	*	≤5.0	*	≤5.0	8	28.6	16	57.1	3	10.7
Mathematics 8	19	*	≤5.0	2	10.5	5	26.3	12	63.2	*	≤5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Myersville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**5.3**	0.0	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**89.5**	100.0	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**8.1**	**58.1**	**33.8**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
	2014	≤5.0	66.1	30.5	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
	***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	**3 2015**	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Myersville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	59	4	6.8	5	8.5	7	11.9	37	62.7	6	10.2
English/Language Arts 4	65	*	≤5.0	6	9.2	16	24.6	31	47.7	9	13.8
English/Language Arts 5	74	*	≤5.0	11	14.9	19	25.7	42	56.8	*	≤5.0
Mathematics 3	59	3	5.1	8	13.6	19	32.2	21	35.6	8	13.6
Mathematics 4	64	*	≤5.0	12	18.8	25	39.1	24	37.5	*	≤5.0
Mathematics 5	74	*	≤5.0	9	12.2	27	36.5	33	44.6	4	5.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Market Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	27.0	30.6	25.3	23.4	27.4	27.2
Advanced Professional	67.6	69.4	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.6	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	18.1	67.4	14.5	23.4	64.3	12.3	36.7	53.9	9.5
2014	21.1	61.7	17.2	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Market Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	137	9	6.6	10	7.3	20	14.6	65	47.4	33	24.1
English/Language Arts 4	109	*	≤5.0	9	8.3	24	22.0	53	48.6	22	20.2
English/Language Arts 5	138	*	≤5.0	18	13.0	45	32.6	71	51.4	*	≤5.0
Mathematics 3	137	*	≤5.0	8	5.8	24	17.5	63	46.0	40	29.2
Mathematics 4	110	*	≤5.0	*	≤5.0	19	17.3	71	64.5	13	11.8
Mathematics 5	138	7	5.1	20	14.5	46	33.3	57	41.3	8	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Market Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	19.2	18.5	25.3	23.4	27.4	27.2
Advanced Professional	76.9	81.5	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	92.62		86.39
Class of 2014 (5-Year Rate)	*	93.70	88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.5	3.5	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	19.7	76.5	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4
2014	11.1	84.6	≤5.0	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Market Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	171	*	≤5.0	33	19.3	50	29.2	68	39.8	16	9.4
English/Language Arts 7	144	14	9.7	18	12.5	51	35.4	54	37.5	*	≤5.0
English/Language Arts 8	171	17	9.9	36	21.1	59	34.5	49	28.7	10	5.8
Mathematics 6	171	*	≤5.0	34	19.9	54	31.6	58	33.9	18	10.5
Mathematics 7	144	*	≤5.0	21	14.6	53	36.8	55	38.2	8	5.6
Mathematics 8	133	17	12.8	35	26.3	49	36.8	32	24.1	*	≤5.0
Algebra I	38	*	≤5.0	*	≤5.0	6	15.8	30	78.9	2	5.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

New Midway/Woodsboro Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.6	25.0	25.3	23.4	27.4	27.2
Advanced Professional	82.4	68.8	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**26.0**	**64.0**	**10.0**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	17.0	70.2	12.8	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

New Midway/Woodsboro Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	48	9	18.8	5	10.4	10	20.8	23	47.9	*	≤5.0
English/Language Arts 4	57	5	8.8	9	15.8	21	36.8	20	35.1	*	≤5.0
English/Language Arts 5	50	6	12.0	6	12.0	14	28.0	20	40.0	4	8.0
Mathematics 3	48	*	≤5.0	9	18.8	14	29.2	21	43.8	3	6.3
Mathematics 4	57	4	7.0	16	28.1	21	36.8	16	28.1	*	≤5.0
Mathematics 5	50	*	≤5.0	15	30.0	17	34.0	15	30.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

North Frederick Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	56.3	58.8	25.3	23.4	27.4	27.2
Advanced Professional	43.8	38.2	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.9	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.8	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	**26.2**	**53.4**	**20.4**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	24.8	61.9	13.3	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

North Frederick Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	13	13.7	15	15.8	21	22.1	31	32.6	15	15.8
English/Language Arts 4	88	5	5.7	13	14.8	23	26.1	37	42.0	10	11.4
English/Language Arts 5	102	9	8.8	14	13.7	14	13.7	54	52.9	11	10.8
Mathematics 3	96	7	7.3	13	13.5	26	27.1	35	36.5	15	15.6
Mathematics 4	88	*	≤5.0	14	15.9	23	26.1	43	48.9	5	5.7
Mathematics 5	101	*	≤5.0	15	14.9	19	18.8	49	48.5	16	15.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakdale Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	13.3	13.8	25.3	23.4	27.4	27.2
Advanced Professional	86.7	86.2	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	8.7	66.0	25.2	23.4	64.3	12.3	36.7	53.9	9.5
2014	12.5	62.5	25.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakdale Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	108	*	≤5.0	11	10.2	19	17.6	64	59.3	9	8.3
English/Language Arts 4	106	*	≤5.0	13	12.3	28	26.4	52	49.1	10	9.4
English/Language Arts 5	103	*	≤5.0	*	≤5.0	18	17.5	73	70.9	*	≤5.0
Mathematics 3	108	*	≤5.0	10	9.3	33	30.6	50	46.3	13	12.0
Mathematics 4	108	*	≤5.0	12	11.1	31	28.7	57	52.8	*	≤5.0
Mathematics 5	103	*	≤5.0	11	10.7	19	18.4	61	59.2	12	11.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakdale High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	25.0	20.0	25.3	23.4	27.4	27.2
Advanced Professional	75.0	78.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	92.62	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	1.9	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	≤5.0	60.3	38.0	6.9	66.4	26.7	15.4	61.2	23.4
2014	≤5.0	54.6	42.7	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakdale High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	313	21	6.7	32	10.2	49	15.7	135	43.1	76	24.3
Algebra I	316	23	7.3	61	19.3	107	33.9	123	38.9	*	≤5.0
Algebra II	138	20	14.5	35	25.4	43	31.2	37	26.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Oakdale Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	16.7	25.3	23.4	27.4	27.2
Advanced Professional	85.7	80.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	4.6	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	11.8	76.8	11.4	21.0	72.5	6.5	31.9	61.7	6.4
2014	12.9	77.6	9.5	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakdale Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	193	*	≤5.0	18	9.3	58	30.1	99	51.3	15	7.8
English/Language Arts 7	219	12	5.5	29	13.2	69	31.5	90	41.1	19	8.7
English/Language Arts 8	221	17	7.7	28	12.7	55	24.9	101	45.7	20	9.0
Mathematics 6	193	*	≤5.0	18	9.3	66	34.2	88	45.6	16	8.3
Mathematics 7	219	*	≤5.0	32	14.6	77	35.2	91	41.6	12	5.5
Mathematics 8	156	10	6.4	33	21.2	54	34.6	58	37.2	*	≤5.0
Algebra I	65	*	≤5.0	*	≤5.0	*	≤5.0	58	89.2	6	9.2

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Orchard Grove Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	13.8	20.0	25.3	23.4	27.4	27.2
Advanced Professional	86.2	80.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	92.62		86.39
Class of 2014 (5-Year Rate)	*	93.70	88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	34.0	60.8	5.2	23.4	64.3	12.3	36.7	53.9	9.5
2014	32.0	66.0	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Orchard Grove Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	90	*	≤5.0	14	15.6	20	22.2	47	52.2	8	8.9
English/Language Arts 4	92	7	7.6	15	16.3	30	32.6	37	40.2	*	≤5.0
English/Language Arts 5	97	8	8.2	21	21.6	25	25.8	43	44.3	*	≤5.0
Mathematics 3	90	*	≤5.0	10	11.1	27	30.0	42	46.7	10	11.1
Mathematics 4	93	*	≤5.0	16	17.2	35	37.6	38	40.9	*	≤5.0
Mathematics 5	97	*	≤5.0	18	18.6	37	38.1	36	37.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Parkway Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**12.5**	21.4	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**87.5**	71.4	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	6.7	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**≤5.0**	**60.4**	**35.4**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	21.4	53.6	25.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Parkway Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	37	2	5.4	2	5.4	5	13.5	23	62.2	5	13.5
English/Language Arts 4	28	*	≤5.0	*	≤5.0	4	14.3	15	53.6	7	25.0
English/Language Arts 5	47	*	≤5.0	*	≤5.0	12	25.5	31	66.0	*	≤5.0
Mathematics 3	37	2	5.4	5	13.5	8	21.6	15	40.5	7	18.9
Mathematics 4	28	*	≤5.0	*	≤5.0	2	7.1	20	71.4	4	14.3
Mathematics 5	47	*	≤5.0	6	12.8	14	29.8	23	48.9	3	6.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Rock Creek School

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**82.9**	87.9	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	**85.6**	85.8	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	**87.5**	91.4	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**26.7**	23.1	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**66.7**	76.9	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**39.5**	50.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rock Creek School

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Sabillasville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	0.0	0.0	25.3	23.4	27.4	27.2
Advanced Professional	100.0	100.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	33.3	66.7	≤5.0	23.4	64.3	12.3	36.7	53.9	9.5
2014	15.4	69.2	15.4	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sabillasville Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	14	*	≤5.0	3	21.4	4	28.6	5	35.7	2	14.3
English/Language Arts 4	23	*	≤5.0	4	17.4	8	34.8	11	47.8	*	≤5.0
English/Language Arts 5	18	4	22.2	2	11.1	9	50.0	3	16.7	*	≤5.0
Mathematics 3	14	*	≤5.0	*	≤5.0	2	14.3	10	71.4	2	14.3
Mathematics 4	23	*	≤5.0	4	17.4	7	30.4	11	47.8	*	≤5.0
Mathematics 5	18	1	5.6	9	50.0	6	33.3	2	11.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Spring Ridge Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	30.8	26.1	25.3	23.4	27.4	27.2
Advanced Professional	69.2	73.9	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	20.4	68.5	11.1	23.4	64.3	12.3	36.7	53.9	9.5
2014	19.8	72.1	8.1	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Spring Ridge Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	7	10.9	14	21.9	21	32.8	21	32.8	*	≤5.0
English/Language Arts 4	63	6	9.5	17	27.0	13	20.6	21	33.3	6	9.5
English/Language Arts 5	54	*	≤5.0	9	16.7	18	33.3	23	42.6	*	≤5.0
Mathematics 3	63	4	6.3	12	19.0	21	33.3	22	34.9	4	6.3
Mathematics 4	63	6	9.5	11	17.5	22	34.9	24	38.1	*	≤5.0
Mathematics 5	54	3	5.6	8	14.8	20	37.0	22	40.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thurmont Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	26.7	12.5	25.3	23.4	27.4	27.2
Advanced Professional	73.3	81.3	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	6.5	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	28.7	65.5	5.7	23.4	64.3	12.3	36.7	53.9	9.5
2014	39.1	56.5	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Thurmont Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	99	7	7.1	14	14.1	19	19.2	52	52.5	7	7.1
English/Language Arts 4	117	6	5.1	18	15.4	36	30.8	50	42.7	7	6.0
English/Language Arts 5	87	*	≤5.0	11	12.6	34	39.1	39	44.8	*	≤5.0
Mathematics 3	99	*	≤5.0	14	14.1	27	27.3	49	49.5	8	8.1
Mathematics 4	117	*	≤5.0	23	19.7	48	41.0	43	36.8	*	≤5.0
Mathematics 5	87	*	≤5.0	21	24.1	32	36.8	29	33.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thurmont Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	94.2	94.9	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	26.7	15.6	25.3	23.4	27.4	27.2
Advanced Professional	73.3	71.9	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.4	11.5	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	21.1	76.8	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4
2014	24.7	71.2	≤5.0	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Thurmont Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	180	10	5.6	42	23.3	66	36.7	58	32.2	*	≤5.0
English/Language Arts 7	188	31	16.5	47	25.0	54	28.7	52	27.7	*	≤5.0
English/Language Arts 8	191	26	13.6	49	25.7	60	31.4	52	27.2	*	≤5.0
Mathematics 6	180	*	≤5.0	43	23.9	62	34.4	64	35.6	*	≤5.0
Mathematics 7	188	14	7.4	56	29.8	78	41.5	40	21.3	*	≤5.0
Mathematics 8	161	25	15.5	54	33.5	53	32.9	29	18.0	*	≤5.0
Algebra I	*	*	≤5.0	*	≤5.0	*	≤5.0	*	≥95.0	*	≤5.0

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Thurmont Primary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**6.7**	6.7	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**93.3**	93.3	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Thurmont Primary

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
	Level 1		Level 2		Level 3		Level 4		Level 5	
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Tuscarora Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.0	20.5	25.3	23.4	27.4	27.2
Advanced Professional	80.0	76.9	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	22.0	69.9	8.1	23.4	64.3	12.3	36.7	53.9	9.5
2014	24.0	67.4	8.5	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Tuscarora Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	140	8	5.7	21	15.0	24	17.1	77	55.0	10	7.1
English/Language Arts 4	149	10	6.7	23	15.4	47	31.5	55	36.9	14	9.4
English/Language Arts 5	124	8	6.5	14	11.3	30	24.2	69	55.6	*	≤5.0
Mathematics 3	143	11	7.7	20	14.0	39	27.3	58	40.6	15	10.5
Mathematics 4	149	*	≤5.0	35	23.5	42	28.2	64	43.0	*	≤5.0
Mathematics 5	124	10	8.1	28	22.6	25	20.2	50	40.3	11	8.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Tuscarora High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	93.8	94.0	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	20.6	27.7	25.3	23.4	27.4	27.2
Advanced Professional	77.8	70.8	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	91.28	92.62	86.39
Class of 2014 (5-Year Rate)	93.08	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	3.8	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
	2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
	2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
	*B 2015	6.1	63.5	30.4	6.9	66.4	26.7	15.4	61.2	23.4
	2014	6.0	59.9	34.1	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Tuscarora High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	360	76	21.1	70	19.4	69	19.2	108	30.0	37	10.3
Algebra I	399	57	14.3	102	25.6	110	27.6	128	32.1	*	≤5.0
Algebra II	88	27	30.7	22	25.0	19	21.6	19	21.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Twin Ridge Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	48.1	40.7	25.3	23.4	27.4	27.2
Advanced Professional	51.9	51.9	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	22.5	66.2	11.3	23.4	64.3	12.3	36.7	53.9	9.5
2014	20.9	66.3	12.8	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Twin Ridge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	*	≤5.0	8	11.0	13	17.8	43	58.9	6	8.2
English/Language Arts 4	107	*	≤5.0	9	8.4	37	34.6	47	43.9	10	9.3
English/Language Arts 5	71	4	5.6	11	15.5	18	25.4	37	52.1	*	≤5.0
Mathematics 3	73	*	≤5.0	13	17.8	13	17.8	38	52.1	6	8.2
Mathematics 4	107	*	≤5.0	18	16.8	37	34.6	47	43.9	*	≤5.0
Mathematics 5	71	*	≤5.0	11	15.5	24	33.8	28	39.4	7	9.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Urbana Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	35.3	31.4	25.3	23.4	27.4	27.2
Advanced Professional	61.8	60.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	8.1	58.9	33.1	23.4	64.3	12.3	36.7	53.9	9.5
2014	7.6	56.5	35.9	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Urbana Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	119	*	≤5.0	15	12.6	22	18.5	59	49.6	18	15.1
English/Language Arts 4	132	*	≤5.0	12	9.1	28	21.2	65	49.2	24	18.2
English/Language Arts 5	123	*	≤5.0	13	10.6	24	19.5	66	53.7	20	16.3
Mathematics 3	119	*	≤5.0	19	16.0	25	21.0	45	37.8	26	21.8
Mathematics 4	132	*	≤5.0	14	10.6	25	18.9	72	54.5	17	12.9
Mathematics 5	123	*	≤5.0	7	5.7	36	29.3	50	40.7	30	24.4

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Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Urbana High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	17.9	14.9	25.3	23.4	27.4	27.2
Advanced Professional	80.6	83.6	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	92.62	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.6	4.7	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
	2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
	2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
	*B 2015	≤5.0	60.5	36.0	6.9	66.4	26.7	15.4	61.2	23.4
	2014	≤5.0	64.7	32.4	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Urbana High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	425	42	9.9	48	11.3	75	17.6	179	42.1	81	19.1
Algebra I	358	19	5.3	52	14.5	97	27.1	184	51.4	*	≤5.0
Algebra II	327	43	13.1	55	16.8	80	24.5	137	41.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Urbana Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	36.4	33.3	25.3	23.4	27.4	27.2
Advanced Professional	54.5	57.6	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	9.6	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	8.1	83.5	8.5	21.0	72.5	6.5	31.9	61.7	6.4
2014	9.5	77.2	13.3	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Urbana Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	270	*	≤5.0	18	6.7	63	23.3	143	53.0	40	14.8
English/Language Arts 7	258	20	7.8	32	12.4	70	27.1	87	33.7	49	19.0
English/Language Arts 8	261	*	≤5.0	33	12.6	66	25.3	118	45.2	33	12.6
Mathematics 6	271	*	≤5.0	17	6.3	74	27.3	144	53.1	33	12.2
Mathematics 7	258	*	≤5.0	40	15.5	88	34.1	99	38.4	26	10.1
Mathematics 8	192	10	5.2	26	13.5	69	35.9	87	45.3	*	≤5.0
Algebra I	69	*	≤5.0	*	≤5.0	*	≤5.0	43	62.3	26	37.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Valley Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	14.3	4.8	25.3	23.4	27.4	27.2
Advanced Professional	85.7	95.2	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate				
Class of 2014 (4-Year Rate)	*	92.62		86.39
Class of 2014 (5-Year Rate)	*	93.70	88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	7.9	69.8	22.2	23.4	64.3	12.3	36.7	53.9	9.5
2014	19.4	69.4	11.3	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Valley Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	*	≤5.0	11	16.9	13	20.0	31	47.7	7	10.8
English/Language Arts 4	68	4	5.9	16	23.5	16	23.5	26	38.2	6	8.8
English/Language Arts 5	63	*	≤5.0	7	11.1	13	20.6	39	61.9	*	≤5.0
Mathematics 3	65	*	≤5.0	9	13.8	22	33.8	25	38.5	9	13.8
Mathematics 4	68	*	≤5.0	28	41.2	16	23.5	23	33.8	*	≤5.0
Mathematics 5	63	*	≤5.0	9	14.3	26	41.3	24	38.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Walkersville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**31.4**	30.3	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**68.6**	69.7	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**28.6**	**61.6**	**9.8**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
	2014	28.0	61.7	10.3	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
	***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	**3 2015**	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
	5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
	3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
	3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Walkersville Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	121	18	14.9	26	21.5	33	27.3	41	33.9	*	≤5.0
English/Language Arts 4	127	19	15.0	22	17.3	40	31.5	42	33.1	*	≤5.0
English/Language Arts 5	112	9	8.0	21	18.8	32	28.6	49	43.8	*	≤5.0
Mathematics 3	121	18	14.9	29	24.0	44	36.4	27	22.3	*	≤5.0
Mathematics 4	126	12	9.5	41	32.5	30	23.8	42	33.3	*	≤5.0
Mathematics 5	112	*	≤5.0	27	24.1	33	29.5	44	39.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Walkersville High

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	94.0	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	26.1	20.4	25.3	23.4	27.4	27.2
Advanced Professional	73.9	73.5	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate			
Class of 2014 (4-Year Rate)	≥ 95.00	92.62	86.39
Class of 2014 (5-Year Rate)	≥ 95.00	93.70	88.70

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.5	8.7	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	6.9	67.9	25.2	6.9	66.4	26.7	15.4	61.2	23.4
2014	≤5.0	71.1	26.7	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Walkersville High

PARCC Assessment Performance Results Summary - 2015

	Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	274	38	13.9	36	13.1	47	17.2	106	38.7	47	17.2
Algebra I	200	*	≤5.0	44	22.0	72	36.0	75	37.5	*	≤5.0
Algebra II	111	17	15.3	30	27.0	35	31.5	28	25.2	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Walkersville Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	28.1	34.3	25.3	23.4	27.4	27.2
Advanced Professional	65.6	57.1	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.3	11.8	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	17.7	77.1	5.2	21.0	72.5	6.5	31.9	61.7	6.4
2014	26.1	68.9	5.1	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

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Walkersville Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	243	13	5.3	56	23.0	68	28.0	91	37.4	15	6.2
English/Language Arts 7	279	43	15.4	58	20.8	74	26.5	81	29.0	23	8.2
English/Language Arts 8	255	31	12.2	50	19.6	86	33.7	78	30.6	*	≤5.0
Mathematics 6	244	16	6.6	45	18.4	88	36.1	83	34.0	*	≤5.0
Mathematics 7	279	*	≤5.0	64	22.9	113	40.5	85	30.5	*	≤5.0
Mathematics 8	216	21	9.7	55	25.5	88	40.7	52	24.1	*	≤5.0
Algebra I	39	*	≤5.0	*	≤5.0	*	≤5.0	35	89.7	3	7.7

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Waverley Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**94.9**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**32.1**	33.3	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**64.3**	66.7	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**61.9**	**36.5**	**≤5.0**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	54.1	44.6	≤5.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Waverley Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	21	25.0	24	28.6	19	22.6	19	22.6	*	≤5.0
English/Language Arts 4	69	12	17.4	20	29.0	23	33.3	13	18.8	*	≤5.0
English/Language Arts 5	63	17	27.0	15	23.8	18	28.6	13	20.6	*	≤5.0
Mathematics 3	85	18	21.2	28	32.9	27	31.8	10	11.8	*	≤5.0
Mathematics 4	71	5	7.0	34	47.9	19	26.8	13	18.3	*	≤5.0
Mathematics 5	66	6	9.1	33	50.0	24	36.4	*	≤5.0	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

West Frederick Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	32.5	26.8	25.3	23.4	27.4	27.2
Advanced Professional	67.5	61.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	3.0	3.7	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.4	64.3	12.3	36.7	53.9	9.5
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	36.0	61.1	≤5.0	21.0	72.5	6.5	31.9	61.7	6.4
2014	32.4	61.8	5.7	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

West Frederick Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	265	26	9.8	46	17.4	101	38.1	78	29.4	14	5.3
English/Language Arts 7	293	62	21.2	61	20.8	70	23.9	79	27.0	21	7.2
English/Language Arts 8	246	42	17.1	54	22.0	67	27.2	67	27.2	16	6.5
Mathematics 6	269	34	12.6	90	33.5	69	25.7	65	24.2	*	≤5.0
Mathematics 7	298	38	12.8	85	28.5	108	36.2	63	21.1	*	≤5.0
Mathematics 8	225	40	17.8	77	34.2	71	31.6	37	16.4	*	≤5.0
Algebra I	31	*	≤5.0	*	≤5.0	*	≤5.0	23	74.2	7	22.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Whittier Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**45.9**	41.7	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**54.1**	52.8	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers						
All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	**30.6**	**62.2**	**7.2**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	25.0	67.3	7.7	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Whittier Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	117	14	12.0	18	15.4	23	19.7	58	49.6	*	≤5.0
English/Language Arts 4	87	8	9.2	15	17.2	27	31.0	33	37.9	*	≤5.0
English/Language Arts 5	111	6	5.4	21	18.9	32	28.8	50	45.0	*	≤5.0
Mathematics 3	117	8	6.8	29	24.8	32	27.4	38	32.5	10	8.5
Mathematics 4	87	6	6.9	19	21.8	22	25.3	39	44.8	*	≤5.0
Mathematics 5	111	*	≤5.0	26	23.4	39	35.1	41	36.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
Level 2: Partially met expectations
Level 3: Approached expectations
Level 4: Met expectations
Level 5: Exceeded expectations

Windsor Knolls Middle

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	29.0	26.5	25.3	23.4	27.4	27.2
Advanced Professional	71.0	61.8	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.9	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.9	8.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
2014	*	*	*	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	**9.7**	**78.2**	**12.1**	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
2014	10.5	82.0	7.5	19.8	73.5	6.8	30.6	62.8	6.6
***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Windsor Knolls Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	251	*	≤5.0	35	13.9	68	27.1	115	45.8	26	10.4
English/Language Arts 7	259	24	9.3	49	18.9	83	32.0	87	33.6	16	6.2
English/Language Arts 8	257	22	8.6	44	17.1	75	29.2	99	38.5	17	6.6
Mathematics 6	250	*	≤5.0	49	19.6	91	36.4	93	37.2	*	≤5.0
Mathematics 7	261	*	≤5.0	57	21.8	94	36.0	89	34.1	*	≤5.0
Mathematics 8	194	20	10.3	44	22.7	69	35.6	61	31.4	*	≤5.0
Algebra I	62	*	≤5.0	*	≤5.0	*	≤5.0	55	88.7	7	11.3

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations
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Level 4: Met expectations
Level 5: Exceeded expectations

Wolfsville Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	94.5	94.4	92.4	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	10.0	10.0	25.3	23.4	27.4	27.2
Advanced Professional	90.0	90.0	72.4	72.7	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.4	0.3	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		93.70		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	3.6	3.5	8.4	7.6
Elementary Low Poverty	*	*	2.2	1.5	2.9	3.0
Elementary High Poverty	*	*	0.0	0.7	10.5	11.4
Secondary Low Poverty	*	*	3.7	5.5	6.7	6.0
Secondary High Poverty	*	*	4.7	*	17.7	15.7

Science

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	30.6	61.1	8.3	23.4	64.3	12.3	36.7	53.9	9.5
2014	20.0	60.0	20.0	23.2	65.5	11.2	35.8	54.9	9.3
8 2015	*	*	*	21.0	72.5	6.5	31.9	61.7	6.4
2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
*B 2015	*	*	*	6.9	66.4	26.7	15.4	61.2	23.4
2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	15.0	70.0	15.0	24.3	40.8	34.9
2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
8 2015	*	*	*	29.2	54.2	16.7	24.0	37.6	38.4
2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
B 2015	*	*	*	34.2	39.5	26.3	31.8	37.5	30.6
2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0

Mathematics

3 2015	*	*	*	13.6	54.5	31.8	19.3	38.4	42.3
2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
4 2015	*	*	*	18.2	54.5	27.3	20.4	33.5	46.1
2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
5 2015	*	*	*	20.0	40.0	40.0	23.8	35.7	40.5
2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
6 2015	*	*	*	25.8	45.2	29.0	22.8	32.2	45.0
2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
7 2015	*	*	*	36.8	42.1	21.1	14.1	31.3	54.5
2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
8 2015	*	*	*	12.5	50.0	37.5	16.9	39.0	44.0
2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
A 2015	*	*	*	23.7	39.5	36.8	22.9	32.8	44.3
2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5

Reading

3 2015	*	*	*	9.1	54.5	36.4	16.5	28.9	54.6
2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
4 2015	*	*	*	13.6	36.4	50.0	17.4	28.1	54.5
2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
5 2015	*	*	*	15.0	25.0	60.0	16.4	29.9	53.7
2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
6 2015	*	*	*	16.1	25.8	58.1	16.8	24.6	58.6
2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
7 2015	*	*	*	7.9	21.1	71.1	10.9	22.8	66.3
2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
8 2015	*	*	*	≤5.0	29.2	66.7	13.2	28.8	58.0
2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
E 2015	*	*	*	10.5	39.5	50.0	19.0	27.7	53.3
2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

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Wolfsville Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	29	2	6.9	2	6.9	6	20.7	18	62.1	*	≤5.0
English/Language Arts 4	25	4	16.0	2	8.0	3	12.0	12	48.0	4	16.0
English/Language Arts 5	35	6	17.1	6	17.1	12	34.3	10	28.6	*	≤5.0
Mathematics 3	29	2	6.9	2	6.9	8	27.6	16	55.2	*	≤5.0
Mathematics 4	25	4	16.0	5	20.0	8	32.0	8	32.0	*	≤5.0
Mathematics 5	35	3	8.6	9	25.7	9	25.7	14	40.0	*	≤5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 4: Met expectations
Level 5: Exceeded expectations

Yellow Springs Elementary

Attendance Rate %	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
Elementary	**≥ 95.0**	≥ 95.0	**≥ 95.0**	≥ 95.0	**95.4**	95.7
Middle	*	*	**≥ 95.0**	≥ 95.0	**95.0**	95.4
High	*	*	**94.5**	94.4	**92.4**	92.7

Teacher Qualifications	School 2015	School 2014	County 2015	County 2014	State 2015	State 2014
% of certificates:						
Standard Professional	**15.4**	16.7	**25.3**	23.4	**27.4**	27.2
Advanced Professional	**80.8**	79.2	**72.4**	72.7	**65.2**	65.5
Resident Teacher	**0.0**	0.0	**0.0**	0.0	**1.1**	0.7
Conditional Teacher	**0.0**	0.0	**0.4**	0.3	**1.5**	1.0

Cohort Graduation Rate

Class of 2014 (4-Year Rate)		*		92.62		86.39
Class of 2014 (5-Year Rate)	*		**93.70**		**88.70**	

% of classes NOT taught by highly qualified teachers

All Quartiles	**0.0**	0.0	**3.6**	3.5	**8.4**	7.6
Elementary Low Poverty	*	*	**2.2**	1.5	**2.9**	3.0
Elementary High Poverty	*	*	**0.0**	0.7	**10.5**	11.4
Secondary Low Poverty	*	*	**3.7**	5.5	**6.7**	6.0
Secondary High Poverty	*	*	**4.7**	*	**17.7**	15.7

MSA Proficiency Levels

Basic % | Proficient % | Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	**13.7**	**78.1**	**8.2**	**23.4**	**64.3**	**12.3**	**36.7**	**53.9**	**9.5**
	2014	17.3	62.7	20.0	23.2	65.5	11.2	35.8	54.9	9.3
	8 2015	*	*	*	**21.0**	**72.5**	**6.5**	**31.9**	**61.7**	**6.4**
	2014	*	*	*	19.8	73.5	6.8	30.6	62.8	6.6
	***B 2015**	*	*	*	**6.9**	**66.4**	**26.7**	**15.4**	**61.2**	**23.4**
	2014	*	*	*	8.4	62.9	28.7	15.4	61.7	22.9
Mathematics	**3 2015**	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

Alt-MSA Proficiency Levels

	GRADE	SCHOOL %			COUNTY %			STATE %		
Science	**5 2015**	*	*	*	**15.0**	**70.0**	**15.0**	**24.3**	**40.8**	**34.9**
	2014	*	*	*	10.0	56.7	33.3	19.6	42.5	37.9
	8 2015	*	*	*	**29.2**	**54.2**	**16.7**	**24.0**	**37.6**	**38.4**
	2014	*	*	*	≤5.0	45.8	50.0	19.8	41.0	39.2
	B 2015	*	*	*	**34.2**	**39.5**	**26.3**	**31.8**	**37.5**	**30.6**
	2014	*	*	*	26.7	43.3	30.0	28.7	37.3	34.0
Mathematics	**3 2015**	*	*	*	**13.6**	**54.5**	**31.8**	**19.3**	**38.4**	**42.3**
	2014	*	*	*	20.0	60.0	20.0	12.5	35.9	51.6
	4 2015	*	*	*	**18.2**	**54.5**	**27.3**	**20.4**	**33.5**	**46.1**
	2014	*	*	*	23.5	41.2	35.3	14.7	33.9	51.4
	5 2015	*	*	*	**20.0**	**40.0**	**40.0**	**23.8**	**35.7**	**40.5**
	2014	*	*	*	13.3	50.0	36.7	18.9	40.3	40.8
	6 2015	*	*	*	**25.8**	**45.2**	**29.0**	**22.8**	**32.2**	**45.0**
	2014	*	*	*	≤5.0	37.8	59.5	16.0	37.0	47.0
	7 2015	*	*	*	**36.8**	**42.1**	**21.1**	**14.1**	**31.3**	**54.5**
	2014	*	*	*	10.7	25.0	64.3	13.3	31.9	54.9
	8 2015	*	*	*	**12.5**	**50.0**	**37.5**	**16.9**	**39.0**	**44.0**
	2014	*	*	*	≤5.0	33.3	66.7	17.8	35.7	46.5
	A 2015	*	*	*	**23.7**	**39.5**	**36.8**	**22.9**	**32.8**	**44.3**
	2014	*	*	*	6.7	46.7	46.7	22.2	34.3	43.5
Reading	**3 2015**	*	*	*	**9.1**	**54.5**	**36.4**	**16.5**	**28.9**	**54.6**
	2014	*	*	*	20.0	24.0	56.0	10.3	26.5	63.2
	4 2015	*	*	*	**13.6**	**36.4**	**50.0**	**17.4**	**28.1**	**54.5**
	2014	*	*	*	11.8	29.4	58.8	11.9	24.3	63.8
	5 2015	*	*	*	**15.0**	**25.0**	**60.0**	**16.4**	**29.9**	**53.7**
	2014	*	*	*	6.7	16.7	76.7	11.4	25.0	63.6
	6 2015	*	*	*	**16.1**	**25.8**	**58.1**	**16.8**	**24.6**	**58.6**
	2014	*	*	*	≤5.0	13.5	86.5	13.3	23.5	63.2
	7 2015	*	*	*	**7.9**	**21.1**	**71.1**	**10.9**	**22.8**	**66.3**
	2014	*	*	*	10.7	17.9	71.4	12.2	21.0	66.9
	8 2015	*	*	*	**≤5.0**	**29.2**	**66.7**	**13.2**	**28.8**	**58.0**
	2014	*	*	*	≤5.0	12.5	87.5	12.6	24.6	62.8
	E 2015	*	*	*	**10.5**	**39.5**	**50.0**	**19.0**	**27.7**	**53.3**
	2014	*	*	*	10.0	36.7	53.3	18.8	26.6	54.5

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Yellow Springs Elementary

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	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	6	7.8	8	10.4	15	19.5	43	55.8	5	6.5
English/Language Arts 4	87	*	≤5.0	14	16.1	19	21.8	41	47.1	9	10.3
English/Language Arts 5	73	*	≤5.0	5	6.8	26	35.6	38	52.1	*	≤5.0
Mathematics 3	77	*	≤5.0	10	13.0	17	22.1	42	54.5	5	6.5
Mathematics 4	87	*	≤5.0	12	13.8	18	20.7	49	56.3	5	5.7
Mathematics 5	74	*	≤5.0	12	16.2	30	40.5	30	40.5	*	≤5.0

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